



Strategies for Differentiating Instruction: Best Practices for the Classroom (2nd ed.)

Julia Roberts Ed.D.

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This updated second edition of the best-selling *Strategies for Differentiating Instruction* offers practical strategies that allow all students to learn at appropriately challenging levels and make continuous progress by focusing on their various levels of knowledge and readiness to learn. Written in a teacher-friendly manner, the book presents strategies that can be used in any classroom to ensure that each student's needs are met.

The second edition features an additional chapter on academic success; a revamped Developing and Assessing Products (DAP) Tool with an improved performance scale and new levels, plus new DAP Tools for a variety of products; an 8 1/2" x 11" format to ease reproduction of templates, lessons, surveys, and activities; and new lessons and activities for each differentiation strategy.

Designed specifically for teachers who are new to differentiated instruction, this book offers sound, practical advice for preassessing students, implementing differentiation strategies, and managing and assessing student learning. This book is filled with the essentials teachers need to know in order to differentiate instruction and address all students' needs, interests, and abilities.

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