

Fluency Instruction, Second Edition: Research-Based Best Practices



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This accessible guide brings together well-known authorities to examine what reading fluency is and how it can best be taught. Teachers get a clear, practical roadmap for navigating the often confusing terrain of this crucial aspect of balanced literacy instruction. Innovative approaches to instruction and assessment are described and illustrated with vivid examples from K–12 classrooms. The book debunks common misconceptions about fluency and clarifies its key role in comprehension. Effective practices are presented for developing fluency in specific populations, including English language learners, adolescents, and struggling readers.

New to This Edition

*Reflects advances in fluency research and the ongoing development of exemplary instructional approaches. *Three new chapters on English language learners.

*Chapters on adolescent fluency, reading expressiveness, oral reading instruction, and text selection.

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