



Handbook of Metacognition in Education (Educational Psychology)

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Providing comprehensive coverage of the theoretical bases of metacognition and its applications to educational practice, this compendium of focused and in-depth discussions from leading scholars in the field:

- represents an intersection of education, cognitive science, and technology;
- serves as a gateway to the literature for researchers and practitioners interested in one or more of the wide array of topics included; and
- sets the standard for scholarship for theoretical research and practical applications in this field.

The *Handbook of Metacognition in Education* — covering Comprehension Strategies, Metacognitive Strategies, Metacomprehension, Writing, Science and Mathematics, Individual Differences, Self-Regulated Learning, Technology, Tutoring, and Measurement — is an essential resource for researchers, faculty, students, curriculum developers, teachers, and others interested in using research and theory on metacognition to guide and inform educational practice.

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