



# Small-Group Reading Instruction: A Differentiated Teaching Model for Beginning and Struggling Readers

*Beverly Tyner*

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Classroom tested and research based, the Small-Group Differentiated Teaching Model provides effective reading instruction to meet the needs of each classroom's broad range of learners. Easy-to-use lesson plans and activities support the five stages of reading emergent, beginning, fledgling, transitional, and independent and the accompanying CD features a wide assortment of materials that will help you implement the lessons (see a sample).

In this revised and fully updated new edition of her bestseller, author Beverly Tyner provides:

Revised lesson plans that include more hands-on student involvement

Additional assessments to monitor students progress

A chapter dedicated to the topic of effectively engaging the other students in independent activities as they relate to the stages of reading development

A scope and sequence for word study for each stage of reader

And much more!

Although intended for primary-grade teachers and reading specialists, the book also offers a solid basis for teacher training and reading intervention programs, including Response to Intervention. A companion DVD series is available for use in professional development contexts.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research.

Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better.

Some of the many areas we publish in include:

- Comprehension
- Response To Intervention/Struggling Readers
- Early Literacy
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