



Sentipensante (Sensing/Thinking) Pedagogy: Educating for Wholeness, Social Justice and Liberation

Laura I. Rendón

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“Rendón’s book, is the Pedagogy of the Oppressed for our time, bringing the lenses of feminist, postmodernist, anticolonial, and critical theory to bear on liberatory education.”--Michigan Journal of Community Service Learning

"An important, thought-provoking, and unique addition to the literature on teaching, learning, and the academic life."--The Review of Higher Education

"In this visionary study, Laura Rendón lays the groundwork for a pedagogy that bridges the gap between mind and heart to lead students and educators toward a new conception of teaching and learning. Rendón invites the reader to join a burgeoning movement toward more inclusive classrooms that honor each learner's identity and support education for social justice. Her book is vital reading for anyone seeking to create more inclusive institutions for students and teachers alike."--Diversity & Democracy (AAC&U)

- An inspirational and holistic approach to teaching by a renowned Latina scholar
- Defines seven steps to unlocking the potential of teachers and their students

Laura Rendón reconnects readers with the original impulse that led them to become educators; and to help them rediscover, with her, their passion for teaching and learning in the service of others and for the well being of our society.

She offers a transformative vision of education that emphasizes the harmonic, complementary relationship between the senti of intuition and the inner life and the pensar of intellectualism and the pursuit of scholarship; between teaching and learning; formal knowledge and wisdom; and between Western and non-Western ways of knowing.

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