



Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement

Margo Gottlieb

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Discover how to bridge the gap between equitably assessing linguistic and academic performance!

This well-documented text examines the unique needs of the growing population of English language learners (ELLs) and describes strategies for implementing instructional assessment of language and content. With both depth and breadth, the author articulates how to equitably and comprehensively assess the language proficiency and academic achievement of ELLs. Both practicing and aspiring educators will benefit from:

- Rubrics, charts, checklists, surveys, and other ready-to-use tools
- Professional development activities
- An integrated approach to teaching standards, language, and content
- Guidance on how best to address standardized testing and grading

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